

Bloom's Taxonomy

Level	Definition	Sample verbs					Sample behaviors
Knowledge	Student recalls or recognizes information, ideas, and principles in the approximate form in which they were learned.	arrange define describe duplicate	identify label list match	memorize name order outline	recognize relate recall repeat	reproduce select state	The student will define the 6 levels of Bloom's taxonomy of the cognitive domain
Comprehension	Student translates, comprehends, or interprets information based on prior learning.	classify convert describe defend discuss distinguish	estimate explain express extend generalize give	example(s) identify indicate infer illustrate locate	predict paraphrase recognize rewrite review select	summarize translate	The student will explain the purpose of Bloom's taxonomy of the cognitive domain.
Application	Student selects, transfers, and uses data and principles to complete a problem or task with a minimum of direction.	apply change choose compute construct	demonstrate discover dramatize employ illustrate	interpret manipulate modify operate practice	predict prepare produce relate schedule	show sketch solve use write	The student will write an instructional objective for each level of Bloom's taxonomy.
Analysis	Student distinguishes, classifies, and relates the assumptions, hypotheses, evidence, or structure of a statement or question.	apply analyze categorize change choose compute	compare contrast discover demonstrate dramatize employ	illustrate interpret manipulate modify operate practice	predict prepare produce relate separate schedule	show sketch solve use write	The student will compare and contrast the cognitive and affective domains.
Synthesis	Student originates, integrates, and combines ideas into a product, plan or proposal that is new to him or her.	arrange assemble categorize collect combine comply	compose construct create design develop devise	explain formulate generate hypothesize invent plan	prepare rearrange reconstruct relate reorganize revise	rewrite set up summarize synthesize tell write	The student will design a classification scheme for writing educational objectives that combines the cognitive, affective, and psychomotor domains.
Evaluation	Student appraises, assesses, or critiques on a basis of specific standards and criteria.	appraise argue assess attach choose compare	conclude contrast critique defend describe discriminate	estimate evaluate explain interpret judge justify	predict recommend rate relate select summarize	support value	The student will judge the effectiveness of writing objectives using Bloom's taxonomy.