

CITY UNIVERSITY OF NEW YORK BROOKLYN COLLEGE
MULTI-YEAR ASSESSMENT PLAN (4-YEAR CYCLE, SIMULTANEOUS DATA COLLECTION)
DATA COLLECTION FROM 2023-24

EXAMPLE

Program: EXAMPLE PROGRAM NYSED 123456

Program Level Student Learning Outcome (SLO) ¹	Course(s) for Data Collection ²	Data Collection (semester and year)	Faculty Coordinator (if known, otherwise input TBD) ³	Faculty Discussion of Assessment Results (semester and year) ⁴	Implement Plans/Actions as Applicable (semester(s)) ⁵	Re Assess/Data Collection (semester and year)	Evaluate Effectiveness of Plans/Actions
Program SLO #1: application of electric circuits, computer programming, associated software applications, analog and digital electronics, microcontrollers, operating systems, local area networks, and engineering standards to the building, testing, operation, and maintenance of computer systems and associated software systems	COURSE 4805	Fall 2023	Professor Smith	March 2024 Department meeting	Fall 2024 or Spring 2025 and continue as needed	Fall 2027	Spring 2028
Program SLO #2: application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of computer systems and associated software systems	COURSE 4811	Spring 2024	Professor James or to be assigned	September 2024 Department meeting	Spring 2025 or Fall 2025 and continue as needed	Spring 2028	Fall 2028 - Spring 2029
Program SLO #3: analysis, design, and implementation of computer system hardware and software	COURSE 4811	Spring 2024	Professor James or to be assigned	September 2024 Department meeting	Spring 2025 or Fall 2025 and continue as needed	Spring 2028	Fall 2028 - Spring 2029
Program SLO #4: effective communication with a range of audiences	COURSE 3700	Fall 2023	TBD	March 2024 Department meeting	Fall 2024 or Spring 2025 and continue as needed	Fall 2027	Spring 2028 - Fall 2028

Notes:

1. List the full statement of Program SLOs, e.g., "Program SLO #1: Create instructional plans to promote and enhance critical thinking, and problem solving abilities."
2. Oftentimes, a capstone course (i.e., a culminating experience or a degree requirement that allows students to demonstrate their cumulative knowledge) will be listed here. Consult Curriculum Map.
3. Please note that the assigned coordinators/faculty may vary.
4. Faculty should meet to discuss assessment results.
5. If as a result of the assessment, faculty determine action is needed, a plan should be drafted and implemented.

CITY UNIVERSITY OF NEW YORK BROOKLYN COLLEGE
MULTI-YEAR ASSESSMENT PLAN (4-YEAR CYCLE, STAGGERED DATA COLLECTION)
DATA COLLECTION FROM 2023-24

EXAMPLE

Program: EXAMPLE PROGRAM NYSED 123456

Program Level Student Learning Outcome (SLO) ¹	Course(s) for Data Collection ²	Data Collection (semester and year)	Faculty Coordinator (if known, otherwise input TBD) ³	Faculty Discussion of Assessment Results (semester and year) ⁴	Implement Plans/Actions as Applicable (semester(s)) ⁵	Re Assess/Data Collection (semester and year)	Evaluate Effectiveness of Plans/Actions
Program SLO #1: application of electric circuits, computer programming, associated software applications, analog and digital electronics, microcontrollers, operating systems, local area networks, and engineering standards to the building, testing, operation, and maintenance of computer systems and associated software systems	COURSE 4805	Spring 2024	Professor Smith	September 2024 Department meeting	Spring 2025 or Fall 2025 and continue as needed	Spring 2028	Fall 2028 - Spring 2029
Program SLO #2: application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of computer systems and associated software systems	COURSE 4811	Spring 2024	Professor James or to be assigned	September 2024 Department meeting	Spring 2025 or Fall 2025 and continue as needed	Spring 2028	Fall 2028 - Spring 2029
Program SLO #3: analysis, design, and implementation of computer system hardware and software	COURSE 4811	Fall 2026	TBD	March 2027 Department meeting	Fall 2027 or Spring 2028 and continue as needed	Fall 2030	Spring 2031 - Fall 2031
Program SLO #4: effective communication with a range of audiences	COURSE 3700	Fall 2026	TBD	March 2027 Department meeting	Fall 2027 or Spring 2028 and continue as needed	Fall 2030	Spring 2031 - Fall 2031

Notes:

1. List the full statement of Program SLOs, e.g., "Program SLO #1: Create instructional plans to promote and enhance critical thinking, and problem solving abilities."
2. Oftentimes, a capstone course (i.e., a culminating experience or a degree requirement that allows students to demonstrate their cumulative knowledge) will be listed here. Consult Curriculum Map.
3. Please note that the assigned coordinators/faculty may vary.
4. Faculty should meet to discuss assessment results.
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