

# BIOL 3030W

## Draft Schedule (subject to change, so check Blackboard for updates)

	point value
<b>I: Introduction</b>	
In class: Logistics and course description	
write a paragraph	1
the importance of revisions	
Readings due by 10 AM: text chapters 1-4	
<b>II: Writing and Revision</b>	
In class: <b>Quiz on the syllabus</b>	2
Discussion of week 1 writings	
Write a persuasive essay	2
Readings due by 10 AM: Register and get to know Chat GPT	
Write <u>1 or 2 sentences per chapter</u> on what information was most helpful	
in chapters 1-4	2
<b>III: Plagiarism, Chat GPT, and your own voice</b>	
Plagiarism discussion	
Legitimate uses of Chat GPT: Prof May Cheung, HNS	
Readings due by 10 AM: text chapter 5	
Homework and writing: all due by 10 AM:	
<ul style="list-style-type: none"><li>• Revise your essay from week 1, upload to Blackboard SafeAssign</li><li>• Return your original handwritten essay to the instructors</li><li>• Write 1 or 2 sentences on what information was most helpful in chapter 5</li></ul>	1 0.5
<b>IV. Writing a scientific abstract</b>	
In class: <b>Quiz on use of Chat GPT and plagiarism</b>	2
How to find peer reviewed papers	
Discussion of writing and AI programs	
Write an abstract of a paper	4
Writings due by 10 AM:	
<ul style="list-style-type: none"><li>• Revise your persuasive essay from week 2 (9/5/23).</li><li>• Then type out your essay <u>as you wrote it</u> and submit it to Chat GPT or another AI program. Ask the AI to correct and revise your essay</li><li>• Submit 1 file, with 4 sections:<ul style="list-style-type: none"><li>○ Your revised essay from last week</li><li>○ The Chat GPT essay on the same subject</li><li>○ A 1 paragraph comparison of your revised essay and Chat GPT</li><li>○ A 1 paragraph <i>critique</i> of the Chat GPT essay: what was good and what was bad.</li></ul></li></ul>	2 0.5 0.5
<ul style="list-style-type: none"><li>• Also, bring to class your original essay!!</li><li>• Write 1 or 2 sentences on what information was most helpful in chapter 9</li></ul>	0.5

### V: Peer reviewed (IMRAD) papers -I

Choose a paper from the recent peer-review literature that you want to discuss in detail. Bring a PRINTED COPY of the paper to class—you may choose a paper related to your major review paper

Guidelines for your review major paper

How to read an article: AL and PL

How to outline

In class writing: Outline the discussion section of your article 2

Readings due by 10 AM: text chapter 10-13

Writings due by 10 AM:

Write 1 or 2 sentences on what information was most helpful in chapters 10-13 2

### VI: Peer reviewed (IMRAD) papers -II

Catch-up from 9/26

Guidelines for your major review paper

Finding and reading a popular press article

Bring in your peer reviewed paper again.

In class: write a review and analysis of the paper. Hand in your review and analysis with a copy of the paper. 4

Writings due by 10 AM:

Revised abstract 4

### 10/9/23: Indigenous People's Day

### 10/10/23: No Class; Monday Schedule

Writings due by 10AM:

For your major paper, submit the topic (working title) and summary paragraph 2

Outline a popular press article (list the article title, author(s), and source at the top) 2

### VII: Research paper format IMRAD-III

In class: EDIT your review and analysis (swap writings and discuss) 4

Present your popular press article in class from your outline or the corrected outline 2

Readings due by 10 AM: text chapter 23

Writing due by 10 AM

First draft outline of your paper including a bibliography 1

Write 1 or 2 sentences on what information was most helpful in chapter 23 0.5

### VIII: IMRAD-IV

Discussion on reading IMRAD papers

In-class writing: Write a popular press article about your peer-reviewed paper 2

Read your popular press article in class 1

Writings due by 10AM:

Final revision of your review and analysis of a peer review 4

**IX: BOO!!!! Citations and Bibliography**

Continued presentations (if needed)

In-class discussion: [citation styles and bibliography](#)

Readings due by 10 AM: text chapter 15

Writings due by 10AM:

Write 1 or 2 sentences on what information was most helpful in chapter 15 0.5

[Revised and expanded outline of your review paper](#) 2

**X: Theme and thesis; Organization of your review paper**

Writings due by 10AM:

Annotated [bibliography due ≥10papers, each annotated; the 5 papers you will review in your review should be marked \\*](#), and the reasons for their inclusion noted 1

**XI:**

In-class discussion

**XII: Catch up on assignments**

Writings due by 10AM on that date: [First draft of review paper](#) 8

**XIII: Revising first drafts:** In-class discussion

**XIV: In-class discussion**

[Final review paper due](#) 25

LAST day to submit materials before INC or F grade is issued

[Points for class participation](#) 15

Sum of points: 100