Guide to Graduate Bilingual Education Programs

Childhood, Bilingual & Special Education (CBSE)

- Advanced Certificate for Bilingual Extension (Birth-12)
- Master’s in Childhood Education with Bilingual Extension (Birth-12)

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Created by: Andrés Villalba
**Key Resource People**

*Communication is key!*

Professors can send emails to students through the BC portal to your Brooklyn College emails, please make sure that you check your BC email frequently!

**Dean, School of Education**

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**Bilingual Program Coordinator**

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**Certification Specialist**

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**Office of the Registrar**

West Quad Building Entrance Hall
(718) 951-5693

**Office of Graduate Admissions**

1602 James Hall

**ID Office**

West Quad Building Entrance Hall

**Health Records Immunization Office**

Basement, James Hall
(718) 951-4505
FAX: (718) 951-4278
Teacher candidates have learned and practiced effective instructional techniques in various settings including fieldwork and student teacher experiences. Their repertoire of practices has been honed through discussions with professors, cooperating teachers, and fellow students.

Teacher candidates are knowledgeable about how bilingualism develops across all developmental stages (birth-adulthood) and are aware of the scope of cognitive benefits of bilingualism.
Our Vision

**Knowledge-makers**

Teacher candidates are committed to extending the knowledge acquired through the Brooklyn College program by studying their own students, reflecting upon their practice, establishing learning relationships with peers, and pursuing a variety of professional development opportunities throughout their career.

**Active in Family & Community Partnerships**

Teacher candidates understand that emergent bilingual students are part of families and communities. Emergent bilingual students’ families and communities must be understood and sought out as partners in the education of students.

**Exhibit leadership**

Teacher candidates exhibit leadership in bilingual education through their role as exemplary teachers and/or as advocates for their emergent bilingual students and the programs that best suit them.

**Contribute to the educational community**

Teacher candidates are eager to contribute to the development of other educators through hosting fieldwork students and student teachers.
The program in bilingual childhood education prepares candidates to teach in bilingual settings where two languages are used as the mediums of instruction. This program provides candidates with a solid foundation in the theory and practice of bilingual education; courses include the following topics: bilingualism, research, methodology, biliteracy, content instruction in bilingual settings and multicultural education.

**Option A**

is designed for candidates who already hold certification in Childhood Education.

**Option B**

is designed for career changers and includes an additional 18 credits of education course work as well as one semester of student teaching in a bilingual setting.

These courses of study include a 15-credit bilingual extension which can be taken as an advanced certificate (see Advanced Certificate in Bilingual Education).

Students will enroll in the appropriate course of studies listed below (Option A or B) based upon teaching experience, previous course work, and the teaching certificates they hold.

If you have questions, please reach out to Professor Ascenzi-Moreno: LAscenziMoreno@brooklyn.cuny.edu

**Bilingual Program Coordinator**

Dr. Laura Ascenzi-Moreno, Room 2103, James Hall
lascenziomoreno@brooklyn.cuny.edu
Option A

For candidates holding a Certification in Childhood Education

Year 1

Fall Semester #1
CBSE 7350T - Bilingual and Multicultural Education
PRLS 7145X - Bilingualism: Characteristics and Practices

Spring Semester #1
CBSE 7351T - Methods and Research in Teaching English Language Arts to Emergent Bilingual Students
CBSE 7353 - Biliteracy and Content Instruction

Summer Semester #1
CBSE 7355T - Mathematics, Science, and Technology for Linguistically Diverse Students
Math 7141 - Number Systems and Algebra B

Summer Semester #2
An approved graduate course in General Science
CBSE 7215X - Technology in Childhood Education

Year 2

Fall Semester #2
CBSE 7200T - Contextualizing Literacy Instruction: Teacher/Learner Interactions
CBSE 7203 - Advanced Study of Pedagogy and Curriculum in Childhood Education 1

Spring Semester #2
CBSE 7202 - Seminar in Applied Theory and Research 2
CBSE 7204 - Advanced Study of Pedagogy and Curriculum in Childhood Education 2

Test Timing
Bilingual Education Assessments (BEA) Exam should be taken during Spring Semester #1
**Option B**

**Program for Career Changers with Additional Education Credits and Bilingual Student Teaching.**

<table>
<thead>
<tr>
<th>Summer Semester I</th>
<th>Fall Semester #1</th>
<th>Spring Semester #1</th>
<th>Summer Semester II</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBSE 7205 – Social Discourses in Education: Integrating Social Sciences in Childhood Education</td>
<td>CBSE 7440 – Teaching Mathematics in Childhood Education</td>
<td>CBSE 7671 – Children and Youth with Special Needs or an approved graduate course in Special Education</td>
<td>An approved graduate course in General Science</td>
</tr>
<tr>
<td>CBSE 7216 – Literacy: Issues and Analysis</td>
<td>CBSE 7213 – Teaching and Learning Science in Childhood Education</td>
<td>CBSE 7200T – Contextualizing Literacy Instruction: Teacher/Learner Interactions</td>
<td>Math 7141 – Number Systems and Algebra B</td>
</tr>
</tbody>
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**Year 1**

<table>
<thead>
<tr>
<th>Fall Semester #2</th>
<th>Spring Semester #2</th>
<th>Summer Semester III</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBSE 7350T – Bilingual and Multicultural Education</td>
<td>CBSE 7351T – Methods and Research in Teaching English Language Arts to Emergent Bilingual Students</td>
<td>CBSE 7355T – Mathematics, Science, and Technology for Linguistically Diverse Students</td>
</tr>
<tr>
<td>PRLS 7145X – Bilingualism: Characteristics and Practices</td>
<td>CBSE 7353 – Biliteracy and Content Instruction</td>
<td></td>
</tr>
</tbody>
</table>

**Test Timing**

**Bilingual Education Assessments (BEA) Exam** should be taken during Spring Semester #2.
Option B

Program for career changers with additional education credits and bilingual student teaching.

Year 3

<table>
<thead>
<tr>
<th>Fall Semester #3</th>
<th>Spring Semester #3</th>
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</thead>
<tbody>
<tr>
<td>CBSE 7203 – Advanced Study of Pedagogy and Curriculum in Childhood Education 1</td>
<td>CBSE 7204 – Advanced Study of Pedagogy and Curriculum in Childhood Education 2</td>
</tr>
<tr>
<td>CBSE 7202 – Seminar in Applied Theory and Research 2</td>
<td>Student Teaching</td>
</tr>
</tbody>
</table>

Test Timing

**Educating All Students (EAS)** should be taken during Fall Semester III.

**Content Speciality Test (CST)** should be taken during Fall Semester III.

**Teacher Performing Assessment (TPA)** will be concurrent with student teaching.
**Advanced Certificate in Bilingual Education**

Fifteen credits of coursework achieved with a grade point average of B or better are required to earn the Advanced Certificate Program in Bilingual Extension.

**Example Path Towards Completion**

- **Fall Semester**
  - CBSE 7350T: Bilingual and Multicultural Education
  - PRLS 7145X: Bilingualism: Characteristics and Practices

- **Spring Semester**
  - CBSE 7351T: Methods and Research in Teaching English Language Arts to Emergent Bilingual Students
  - CBSE 7353 - Biliteracy and Content Instruction

- **Summer Semester**
  - CBSE 7355T - Mathematics, Science, and Technology for Linguistically Diverse Students
Course Registration

Once MSEd students have determined which courses you wish to take, request a “permission” for education course through (cbsegradpermission@brooklyn.cuny.edu), then register online. Students in the Subsidized Bilingual Education Program (SBEP) in general will be registered for the department.

After receiving permission, register online through the CUNYfirst Portal:

1. Go to home.cunyfirst.cuny.edu
2. Log in using your Username and Password, then click on the arrows
3. Click HR/Campus Solutions
4. Click on Self Service
5. Click Enrollment
6. Enrollment: Add classes
7. Choose the semester, and continue
8. Enter the Class Number (For summer the class number is four digits, and Fall the class number is five digits). You will have the class number if you received an e-mail from me informing you that permission has been entered.
9. Click enter
10. Click Next
11. If you are registering for more than one class, you would enter the next class number, and click enter. If you are only registering for one course, you would click on proceed to step 2 of 3
12. Lastly, click on Finish Enrolling

Drops and Withdrawals

Once a student is registered in a course, he/she remains registered unless he/she processes a formal “drop” notice with the Registrar’s Office in the West Quad Building. Dates for “WA” or “Withdrawal-Authorized” are indicated in each semester’s online calendar. Students who do NOT officially drop a course by the stated deadline will receive a “WU” or “Withdrawal-Unauthorized” if they stop attending or do not make arrangements with an individual professor for an “Incomplete” grade. Authorized Withdrawal may ONLY be granted by the Registrar’s Office. Students in the SBEP program are not allowed to withdraw from classes without permission from the New York City Department of Education.
Teacher Certification

More detailed information on completing these requirements can be found on the Brooklyn College School of Education’s “Educator Certification” webpage.

Requirements from Brooklyn College

Successful completion of all courses in the “Option A” (610) program.

Transcripts of all previous college coursework including a transcript that confirms the completion of an undergraduate BA or BS degree.

Completion of Child Abuse, Dignity for All Students, and Violence Prevention workshops

Requirements from the New York Education Department

Fingerprinting (done by the Department of Education, with a waiver to permit sending the prints to Albany)

Passing scores on the edTPA, Bilingual Education Assessment (BEA), Educating All Students (EAS), and appropriate Content Specialty Tests

Questions?
Email the Certification Specialist at HSpencer@brooklyn.cuny.edu
Q: What is a Bilingual Extension?
A: The advanced certificate in bilingual extension (Birth-12) applies to all current and future certifications. It is a non-graded certification. NYSED’s definition of the bilingual extension is Birth-12, therefore, there are no specific bilingual extensions that apply to a specific grade band.

For example, if you hold a Childhood Certificate now and complete a bilingual extension, you will be able to teach in a bilingual childhood classroom. If in the future you obtain either an Early Childhood (Birth-2) or 7-12 certificate, the bilingual extension will apply to those future certifications, and you would be able to teach in those grades. For that reason, the bilingual extension is not grade specific.

Roles & Responsibilities
If you have a question ...
- about an assignment? ........................................ your professor
- if you have to be absent in class? ....................... your professor
- if you have a family circumstance? .................. your professor/advisor
- if you need advisement? ................................. your advisor
- if you need to request permission ..................... CBSE Administrative Assistant
- if you are ready to graduate? ......................... Registrar/Degree Works
- if you are ready to be nominated? .................... Certification Specialist

Brooklyn College:
To provide rigorous and current academic experiences.
To engage students in practical experiences that provide students with skills and habits to support emergent bilingual students.
To provide advisement
To provide resources about certification.
To recommend graduates to the Bilingual Extension.

Students:
Attend class, complete assignments.
Communicate in a timely fashion with Brooklyn College faculty.
Register for classes.
Keep track of academic progress.
Maintain academic integrity.
Exhibit professional dispositions of respect, communication, reflection
To maintain professional boundaries
Remove holds, settle bills, etc