

# Brooklyn College

## School of Education

### Guide to Graduate Bilingual Education Programs

#### **Childhood, Bilingual & Special Education (CBSE)**

- Advanced Certificate for Bilingual Extension (Birth-12)
- Master's in Childhood Education with Bilingual Extension (Birth-12)

Last updated: August 2023



Created by: Andrés Villalba

# Overview



**Degree Paths**



**Key Resource People**



**Our Vision**



**Course Registration**



**Teacher Certification**



**Frequently Asked  
Questions**

# Key Resource People

## Communication is key!

Professors can send emails to students through the BC portal to your Brooklyn College emails, please make sure that you check your BC email frequently!



### Dean, School of Education

Dr. Maria Scharron del Rio,  
Room 2111, James Hall



### Bilingual Program Coordinator

Dr. Laura Ascenzi-Moreno,  
Room 2103, James Hall  
[lasenzim@gmail.com](mailto:lasenzim@gmail.com)

### CBSE Administrative Assistant

Karen Nicholson,  
Room 2105, James Hall  
[KarenN@brooklyn.cuny.edu](mailto:KarenN@brooklyn.cuny.edu)

### Certification Specialist

Helen Spencer,  
Room 2201, James Hall  
[hspencer@brooklyn.cuny.edu](mailto:hspencer@brooklyn.cuny.edu)

### Office of the Registrar

West Quad Building Entrance Hall  
(718) 951-5693

### Office of Graduate Admissions

1602 James Hall

### ID Office

West Quad Building Entrance Hall

### Health Records Immunization Office

Basement, James Hall  
(718) 951-4505  
FAX: (718) 951-4278



## Our Vision

We envision graduates from the Brooklyn College Bilingual Programs to be at the forefront of practice and advocacy for bilingual students. We aim BC bilingual program graduates understand bilingual students' from multiple perspectives including their diversity, cultural background and heritage, race, religion, and educational history. We strive that all teachers and teacher candidates in the Brooklyn College Bilingual program understand the multiple dimensions of educating bilingual students and create classroom and school environments which support student learning while building on and fully integrating the linguistic and cultural resources of students, their families, and their communities. Lastly, we envision that teachers and teacher candidates within the bilingual program, while experts in a specific certification area, also master an understanding of bilingualism across the life-span.

### Command of Bilingual Practices & Current Educational Reforms



Teacher candidates have learned and practiced effective instructional techniques in various settings including fieldwork and student teacher experiences. Their repertoire of practices has been honed through discussions with professors, cooperating teachers, and fellow students.

### Experts in Bilingualism



Teacher candidates are knowledgeable about how bilingualism develops across all developmental stages (birth-adulthood) and are aware of the scope of cognitive benefits of bilingualism.

# Our Vision

## Knowledge-makers



Teacher candidates are committed to extending the knowledge acquired through the Brooklyn College program by studying their own students, reflecting upon their practice, establishing learning relationships with peers, and pursuing a variety of professional development opportunities throughout their career.

## Active in Family & Community Partnerships



Teacher candidates understand that emergent bilingual students are part of families and communities. Emergent bilingual students' families and communities must be understood and sought out as partners in the education of students.

## Exhibit leadership



Teacher candidates exhibit leadership in bilingual education through their role as exemplary teachers and/or as advocates for their emergent bilingual students and the programs that best suit them.

## Contribute to the educational community



Teacher candidates are eager to contribute to the development of other educators through hosting fieldwork students and student teachers.

# Program Overviews

## COURSE REQUIREMENTS FOR A MASTERS DEGREE IN CHILDHOOD EDUCATION WITH A BILINGUAL EXTENSION

The program in bilingual childhood education prepares candidates to teach in bilingual settings where two languages are used as the mediums of instruction. This program provides candidates with a solid foundation in the theory and practice of bilingual education; courses include the following topics: bilingualism, research, methodology, biliteracy, content instruction in bilingual settings and multicultural education.

**Option A** is designed for candidates who already hold certification in Childhood Education.

**Option B** is designed for career changers and includes an additional 18 credits of education course work as well as one semester of student teaching in a bilingual setting.

These courses of study include a 15-credit bilingual extension which can be taken as an advanced certificate (see Advanced Certificate in Bilingual Education).

Students will enroll in the appropriate course of studies listed below (Option A or B) based upon teaching experience, previous course work, and the teaching certificates they hold.

If you have questions, please reach out to  
Professor Ascenzi-Moreno:  
[LAscenziMoreno@brooklyn.cuny.edu](mailto:LAscenziMoreno@brooklyn.cuny.edu)



### Bilingual Program Coordinator

Dr. Laura Ascenzi-Moreno, Room  
2103, James Hall  
[lascenzimoreno@brooklyn.cuny.edu](mailto:lascenzimoreno@brooklyn.cuny.edu)



# Option A

FOR CANDIDATES HOLDING A CERTIFICATION IN  
CHILDHOOD EDUCATION

Year  
1

## Fall Semester #1

CBSE 7350T  
Bilingual and  
Multicultural  
Education

PRLS 7145X  
Bilingualism:  
Characteristics and  
Practices

## Spring Semester #1

CBSE 7351T -  
Methods and  
Research in Teaching  
English Language  
Arts to Emergent  
Bilingual Students

CBSE 7353 -  
Biliteracy and  
Content Instruction

## Summer Semester I

CBSE 7355T -  
Mathematics,  
Science, and  
Technology for  
Linguistically Diverse  
Students

Math 7141 - Number  
Systems and  
Algebra B

## Summer Semester II

An approved  
graduate course in  
General Science

CBSE 7215X -  
Technology in  
Childhood Education

Year  
2

## Fall Semester #2

CBSE 7200T -  
Contextualizing  
Literacy Instruction:  
Teacher/Learner  
Interactions

CBSE 7203 -  
Advanced Study of  
Pedagogy and  
Curriculum in  
Childhood Education  
1

## Spring Semester #2

CBSE 7202 - Seminar  
in Applied Theory  
and Research 2

CBSE 7204 -  
Advanced Study of  
Pedagogy and  
Curriculum in  
Childhood Education  
2

## Test Timing

Bilingual Education  
Assessments (BEA) Exam  
should be taken during Spring  
Semester #1

# Option B

PROGRAM FOR CAREER CHANGERS WITH ADDITIONAL  
EDUCATION CREDITS AND BILINGUAL STUDENT TEACHING.

## Year 1

### Summer Semester I

CBSE 7205 - Social  
Discourses in  
Education:  
Integrating Social  
Sciences in Childhood  
Education

CBSE 7216 -  
Literacy: Issues and  
Analysis

### Fall Semester #1

CBSE 7440 -  
Teaching  
Mathematics in  
Childhood Education

CBSE 7213 -  
Teaching and  
Learning Science in  
Childhood Education

### Spring Semester #1

CBSE 7671 -  
Children and Youth  
with Special Needs or  
an approved graduate  
course in Special  
Education

CBSE 7200T -  
Contextualizing  
Literacy Instruction:  
Teacher/Learner  
Interactions

### Summer Semester II

An approved  
graduate course in  
General Science

Math 7141 - Number  
Systems and  
Algebra B

## Year 2

### Test Timing

**Bilingual Education  
Assessments (BEA)**  
**Exam** should be taken  
during Spring Semester #2

### Fall Semester #2

CBSE 7350T  
Bilingual and  
Multicultural  
Education

PRLS 7145X  
Bilingualism:  
Characteristics and  
Practices

### Spring Semester #2

CBSE 7351T -  
Methods and  
Research in Teaching  
English Language  
Arts to Emergent  
Bilingual Students

CBSE 7353 -  
Biliteracy and  
Content Instruction

### Summer Semester III

CBSE 7355T -  
Mathematics,  
Science, and  
Technology for  
Linguistically Diverse  
Students



# Year 3

## Option B

PROGRAM FOR CAREER CHANGERS WITH ADDITIONAL  
EDUCATION CREDITS AND BILINGUAL STUDENT TEACHING.



### Fall Semester #3

CBSE 7203 -  
Advanced Study of  
Pedagogy and  
Curriculum in  
Childhood Education  
1


CBSE 7202 - Seminar  
in Applied Theory  
and Research 2



### Spring Semester #3

CBSE 7204 -  
Advanced Study of  
Pedagogy and  
Curriculum in  
Childhood Education  
2

Student Teaching



### Test Timing

**Educating All Students  
(EAS)** should be taken  
during Fall Semester III.

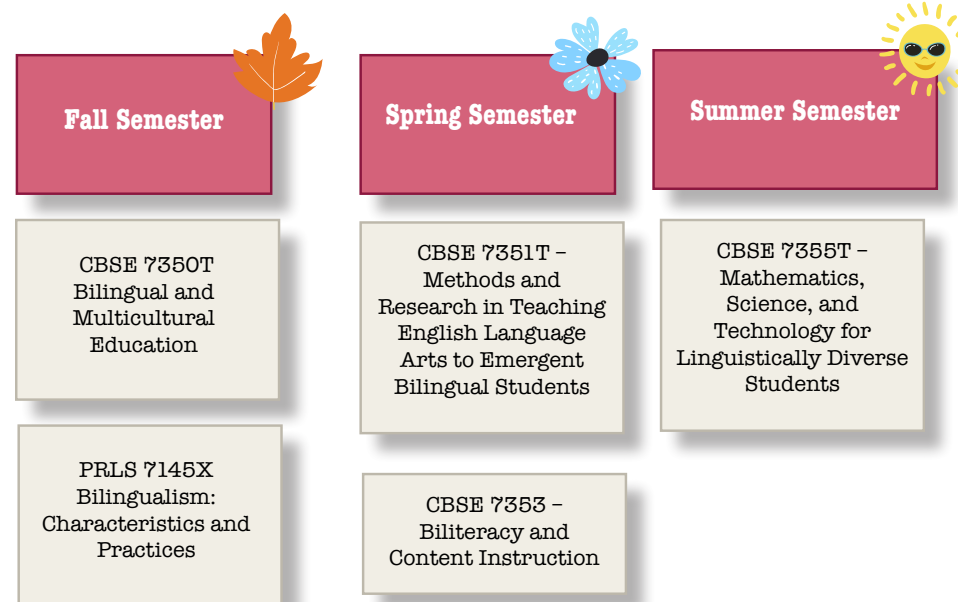
**Content Speciality Test  
(CST)** should be taken  
during Fall Semester III.

**Teacher Performing  
Assesment (TPA)** will be  
concurrent with student  
teaching.

# ADVANCED CERTIFICATE IN BILINGUAL EDUCATION

Fifteen credits of coursework achieved with a grade point average of B or better are required to earn the Advanced Certificate Program in Bilingual Extension.

## EXAMPLE PATH TOWARDS COMPLETION



# Course Registration

Once MSED students have determined which courses you wish to take, request a “permission” for education course through (cbsegradpermission@brooklyn.cuny.edu), then register online. Students in the Subsidized Bilingual Education Program (SBEP) in general will be registered for the department.

After receiving permission, register online through the [CUNYfirst Portal](#):

1. Go to home.cunyfirst.cuny.edu
2. Log in using your Username and Password, then click on the arrows
3. Click HR/Campus Solutions
4. Click on Self Service
5. Click Enrollment
6. Enrollment: Add classes
7. Choose the semester, and continue
8. Enter the Class Number (For summer the class number is four digits, and Fall the class number is five digits). You will have the class number if you received an e-mail from me informing you that permission has been entered.
9. Click enter
10. Click Next
11. If you are registering for more than one class, you would enter the next class number, and click enter. If you are only registering for one course, you would click on proceed to step 2 of 3
12. Lastly, click on Finish Enrolling

## Drops and Withdrawals

Once a student is registered in a course, he/she remains registered unless he/she processes a formal “drop” notice with the Registrar’s Office in the West Quad Building. Dates for “WA” or “Withdrawal-Authorized” are indicated in each semester’s online calendar. Students who do NOT officially drop a course by the stated deadline will receive a “WU” or “Withdrawal-Unauthorized” if they stop attending or do not make arrangements with an individual professor for an “Incomplete” grade. Authorized Withdrawal may ONLY be granted by the Registrar’s Office. Students in the SBEP program are not allowed to withdraw from classes without permission from the New York City Department of Education.

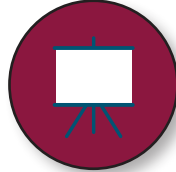


# Teacher Certification

More detailed information on completing these requirements can be found on the [Brooklyn College School of Education's "Educator Certification" webpage](#).

## Requirements from Brooklyn College

Successful completion of all courses in the "Option A" (610) program.



Transcripts of all previous college coursework including a transcript that confirms the completion of an undergraduate BA or BS degree.



Completion of Child Abuse, Dignity for All Students, and Violence Prevention workshops



## Requirements from the New York Education Department

Fingerprinting (done by the Department of Education, with a waiver to permit sending the prints to Albany)



Passing scores on the edTPA, Bilingual Education Assessment (BEA), Educating All Students (EAS), and appropriate Content Specialty Tests



Questions?  
Email the Certification Specialist at  
[HSpencer@brooklyn.cuny.edu](mailto:HSpencer@brooklyn.cuny.edu)



# Frequently Asked Questions

## **Q: What is a Bilingual Extension?**

**A:** The advanced certificate in bilingual extension (Birth-12) applies to all current and future certifications. It is a non-graded certification. NYSED's definition of the bilingual extension is Birth-12, therefore, there are no specific bilingual extensions that apply to a specific grade band.

For example, if you hold a Childhood Certificate now and complete a bilingual extension, you will be able to teach in a bilingual childhood classroom. If in the future you obtain either an Early Childhood (Birth-2) or 7-12 certificate, the bilingual extension will apply to those future certifications, and you would be able to teach in those grades. For that reason, the bilingual extension is not grade specific.

## **Roles & Responsibilities**

If you have a question ...

about an assignment? .....	your professor
if you have to be absent in class? .....	your professor
if you have a family circumstance? .....	your professor/advisor
if you need advisement? .....	your advisor
if you need to request permission .....	CBSE Administrative Assistant
if you are ready to graduate? .....	Registrar/Degree Works
if you are ready to be nominated? .....	Certification Specialist

## **Brooklyn College:**

To provide rigorous and current academic experiences.

To engage students in practical experiences that provide students with skills and habits to support emergent bilingual students.

To provide advisement

To provide resources about certification.

To recommend graduates to the Bilingual Extension.

## **Students:**

Attend class, complete assignments.

Communicate in a timely fashion with Brooklyn College faculty.

Register for classes.

Keep track of academic progress.

Maintain academic integrity.

Exhibit professional dispositions of respect, communication, reflection

To maintain professional boundaries

Remove holds, settle bills, etc

