CONTENT QUALITY
1. Research design was appropriate for the hypothesis or research objective.
2. The poster provides a brief and informative background leading to research question/hypothesis.
3. Research methods are succinctly described.
4. Results (data and analyses) are clearly presented.
5. Tables, graphs, and/or images clearly depict salient results.
6. The poster has a “take home message” that addresses the research question and its significance as drawn from the analysis of the data.

OVERALL APPEARANCE
7. The poster has visual appeal and is easy to read (from 3 feet).
8. The title, author, and affiliation are clearly displayed.
9. There is a logical flow of information from panel to panel.
10. The poster is free of spelling, grammatical and mathematical errors.

PRESENTATION
11. The author was available to respond to viewers’ questions.
12. The author was knowledgeable about the subject matter.
13. The oral presentation was clear and logical.
14. The author responded succinctly and thoughtfully to questions.
15. The author spoke clearly, naturally, and with enthusiasm.

Comments: ________________________________________________________________
________________________________________________________________________
________________________________________________________________________

☐ Student was not present at his/her poster board.