FEDERAL WORK-STUDY ORIENTATION
FOR ON-CAMPUS SUPERVISORS
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X. Summary
On-Campus Federal Work-Study Orientation

* Please be advised that supervisors will be required to complete the Responsibilities of Federal Work-Study (FWS) Supervisors form.

On-Campus Supervisors with Federal Work-Study Program inquiries can send an e-mail for assistance.

Note: Submission of a job description does not guarantee placement of a student.

E-mail: FWSsupervisor@brooklyn.cuny.edu
The Federal Work-Study Program accomplishes several functions.

• It serves as a source of financial assistance for students
• It offers a training ground where students can work and gain valuable experience
• It helps a student build their resume
• It establishes valuable networking skills for students
• It encourages students to participate in community-service based organizations
• It provides students an opportunity to participate in the Family Literacy Program (formerly America Reads Program)
Benefits to FWS Supervisor & Job Site

• Additional staffing for your job site
• No financial cost to approved on-campus site’s budget
• Opportunity to train, mentor, and prepare our students for future employment
FWS Supervisor Responsibilities

• Direct supervision and training of Federal Work-Study employees by the approved FWS supervisor(s).
• Ensure FWS students are not allowed to perform personal errands.
• The supervisor be liable if the student incurs an injury while performing the errand.
• FWS students working on-campus are not covered by worker’s compensation.
• Job descriptions should not include the following duties:
  – No heavy lifting
  – No handling of dangerous equipment or hazardous materials
  – No janitorial duties
• If a student does not report for work, contact the student.
• Discuss attendance and office policies.
• Send an official letter via e-mail to the FWS Office at FWSsupervisor@brooklyn.cuny.edu if student chooses not to continue working with the program/your job site.
• Send an e-mail to FWS staff if student stops working in the middle of the term, and the supervisor cannot get in contact with the student. Copy student on the e-mail.
• Supervisor must be knowledgeable of CUNY Board Policy Against Sexual Harassment.
Placement Process and Procedures: Eligible Students

Each student must fill out and submit the following forms via DynamicForms:

- Federal Work-Study (FWS) Fact Sheet and Placement forms
  - Form W4
  - Form IT-2104 or IT-2104E
- Form I-9 with copy of supporting documents and Notice and Acknowledgement of Pay Rate and Payday Under Section 195.1 of the New York State Labor Law- Notice for Hourly Rate Employees.
FWS Placement Procedures

- Upon confirmation that all forms have been accurately submitted, students will be notified to log into JobX and begin applying for positions.

- Supervisors will receive student's information and resume, if attached, on JobX and approve or decline the student's application. If approved, please contact the student to schedule an interview. If an applicant has not been responded to within one week, students may contact you about an update or apply for other positions.

- Discuss qualifications for position.

- Discuss and establish work schedule that will not conflict with student's class schedule (indicated on CUNYfirst). Students are not allowed to work even if a class session is cancelled.

- Students must have a reasonable work schedule that aligns with the job site's hours of operation. Supervisors should not schedule students to work late into the night or before 8 a.m. if the job site is not usually open at that time.

- Students and supervisors are responsible for tracking the utilization of hours worked and hours remaining.
Decision to Hire Student

• Additional information on the hiring process will be listed on the NextGen: On-Campus Employer Home Page.
  • The actual hiring process initiated by the FWS supervisor will occur on the NextGen JobX website.
  • Final approval will be in the form of an e-mail to the supervisor and student from the Financial Aid Office/FWS staff.

• Students may not work as an FWS employee without following the required procedures and receiving the hire approval e-mail with the specific start date.

** Supervisors should obtain a copy of student’s official class schedule (printed from CUNYfirst) at the time of hire. Always ask student to inform you of any changes made to their class schedule and enrollment status. If the student has dropped below six credits, they must stop working immediately. You should notify the FWS payroll assistant immediately of the change in enrollment and ineligibility for the student to work.
If you decide not to hire the student, reject the applicant on JobX.

Go to JobX Home and click the applicants for the specific job.

Click the box to the right of the student's name and click “Reject Applicants”.

Students who are not selected for your position will have to go back to JobX to search for other available jobs.

Provide timely feedback of this decision to students.
Next Step: Employment Eligibility Verification- FORM I-9

- Individuals seeking employment in the United States of America must fill out Form I-9.

- Review a copy of the form and acceptable unexpired documents in the following slides.

- Student presents to supervisor the completed section 1 of page 1 with current supporting original documents.

- FWS supervisor completes section 2 of page 1, makes a copy of the form, and supporting documents. Supervisor retains original form & copy of document for their files.

- Copy of the form and documents are given to the student to upload in Dynamic Forms for FWS staff to review and process.
Next Step Continued: Employment Eligibility Verification- FORM I-9

Students must provide you with the required documents in order for you to complete your section after the interview and intend to hire the student.

- One document from “List A”
- or
- One document from both “List B” and “List C”

Instructions on how to fill out Form I-9 can be found by clicking here.

FWS supervisors are to arrange to see the student’s actual documents in person when completing “Section 2” of the Form I-9. The completed Form I-9 and copies of the acceptable unexpired documents must be given to the student to upload in the Dynamic Forms system.

Retain a copy of the Form I-9 plus documents of identification for a minimum of 5 years.
Students are required to complete and sign the upper part, Section 1: Employee Information and Attestation, of the Form I-9.
Supervisor must fill out Section 2, as follows below.

Supervisor **MUST** fill out either List A or both List B and List C, using the proper supporting documents.

Leave this field **BLANK** (1st day of work based on submission of all completed placement forms)

Supervisor **MUST** complete the certification, sign, and date Form I-9 in the area shown.
The second page of the Form I-9 shows which supporting documents are acceptable when filling out Section 2.

**All documents containing an expiration date must be unexpired.**

Examples:
- An unexpired U.S. Passport is an acceptable document for LIST A.
- A Driver's License or State picture ID, or school ID is an acceptable document for LIST B.
- A Social Security Card or a U.S. Birth Certificate is an acceptable document for LIST C.

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**LISTS OF ACCEPTABLE DOCUMENTS**

All documents containing an expiration date must be unexpired.

*Documents extended by the issuing authority are considered unexpired.* Employees may present one selection from List A or a combination of one selection from List B and one selection from List C.

Examples of many of these documents appear in the Handbook for Employers (M-274).

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<table>
<thead>
<tr>
<th>LIST A</th>
<th>Documents that Establish Both Identity and Employment Authorization</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>U.S. Passport or U.S. Passport Card</td>
</tr>
<tr>
<td>2.</td>
<td>Permanent Resident Card or Alien Registration Receipt Card (Form I-551)</td>
</tr>
<tr>
<td>3.</td>
<td>Foreign passport that contains a temporary I-551 stamp or temporary I-551 printed notation on a machine-readable immigrant visa</td>
</tr>
<tr>
<td>4.</td>
<td>Employment Authorization Document that contains a photograph (Form I-766)</td>
</tr>
<tr>
<td>5.</td>
<td>For an individual temporarily authorized to work for a specific employer because of his or her status or parole:</td>
</tr>
<tr>
<td></td>
<td>a. Foreign passport, and</td>
</tr>
<tr>
<td></td>
<td>b. Form I-86 or Form I-44A that has the following:</td>
</tr>
<tr>
<td></td>
<td>(1) The same name as the passport; and</td>
</tr>
<tr>
<td></td>
<td>(2) An endorsement of the individual's status or parole as long as that period of endorsement has not yet expired and the proposed employment is not in conflict with any restrictions or limitations identified on the form.</td>
</tr>
<tr>
<td>6.</td>
<td>Passport from the Federated States of Micronesia (FSM) or the Republic of the Marshall Islands (RMI) with Form I-86 or Form I-44A indicating nonimmigrant admission under the Compact of Free Association between the United States and the FSM or RMI</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIST B</th>
<th>Documents that Establish Identity</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Driver's license or ID card issued by a State or outlying possession of the United States provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address</td>
</tr>
<tr>
<td>2.</td>
<td>ID card issued by federal, state or local government agencies or entities, provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address</td>
</tr>
<tr>
<td>3.</td>
<td>School ID card with a photograph</td>
</tr>
<tr>
<td>4.</td>
<td>Voter's registration card</td>
</tr>
<tr>
<td>5.</td>
<td>U.S. Military ID card or draft record</td>
</tr>
<tr>
<td>6.</td>
<td>Military dependent's ID card</td>
</tr>
<tr>
<td>7.</td>
<td>U.S. Coast Guard Merchant Mariner Card</td>
</tr>
<tr>
<td>8.</td>
<td>Native American tribal document</td>
</tr>
<tr>
<td>9.</td>
<td>Driver's license issued by a Canadian government authority</td>
</tr>
</tbody>
</table>

For persons under age 18 who are unable to present a document listed above:

| 10.   | School record or report card                                        |
| 11.   | Clinic, doctor, or hospital record                                 |
| 12.   | Day-care or nursery school record                                   |

<table>
<thead>
<tr>
<th>LIST C</th>
<th>Documents that Establish Employment Authorization</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Social Security Account Number card, unless the card includes one of the following restrictions:</td>
</tr>
<tr>
<td></td>
<td>(1) NOT VALID FOR EMPLOYMENT</td>
</tr>
<tr>
<td></td>
<td>(2) VALID FOR WORK ONLY WITH INS AUTHORIZATION</td>
</tr>
<tr>
<td></td>
<td>(3) VALID FOR WORK ONLY WITH DHS AUTHORIZATION</td>
</tr>
<tr>
<td>2.</td>
<td>Certification of report of birth issued by the Department of State (Forms DS-1350, FS-545, FS-240)</td>
</tr>
<tr>
<td>3.</td>
<td>Original or certified copy of birth certificate issued by a State, county, municipal authority, or territory of the United States bearing an official seal</td>
</tr>
<tr>
<td>4.</td>
<td>Native American tribal document</td>
</tr>
<tr>
<td>5.</td>
<td>U.S. Citizen ID Card (Form I-97)</td>
</tr>
<tr>
<td>6.</td>
<td>Identification Card for Use of Resident Citizen in the United States (Form I-179)</td>
</tr>
<tr>
<td>7.</td>
<td>Employment authorization document issued by the Department of Homeland Security</td>
</tr>
</tbody>
</table>

For example, see Section 7 and Section 13 of the M-274 on [JustGoToI9](https://JustGoToI9) |

**Acceptable Receipts**

May be presented in lieu of a document listed above for a temporary period.

For receipt validity dates, see the M-274.

- Receipt for a replacement of a lost, stolen, or damaged List A document.  
- Form I-94 issued to a lawful permanent resident that contains an I-551 stamp and a photograph of the individual.  
- Form I-94 with “RE” notation or refugee stamp issued to a refugee.  
- Receipt for a replacement of a lost, stolen, or damaged List B document.  
- Receipt for a replacement of a lost, stolen, or damaged List C document.

*Refer to the Employment Authorization Extensions page on [JustGoToI9](https://JustGoToI9) for more information.
Notice of Acknowledgement of Pay Rate and Payday Form

Student MUST fill out:
3. Employee’s rate of pay: stated on job description
8. Must check appropriate box
   Must print full name
   Must sign the form
   Must date form

FWS staff will fill out
Preparer’s Name and Title

NOTE: This form should be complete by the student.
When Can a Student Start Work?

- The student must complete and submit all forms on the Brooklyn College website via Dynamic Forms.

- Students will be submitting copies of the **Notice and Acknowledgement of Pay Rate and Payday Form** (Labor Form) via Dynamic Forms along with the Form I-9 and copies of all supporting documents.

- The student and supervisor will receive an e-mail when their hire request has been approved. The student cannot work until they have received the hire approval e-mail from the Federal Work-Study Program Office which will indicate the earliest date they can start work.
FWS Payroll Procedures

Ms. Jennifer Clarke - FWS Payroll Assistant
E-mail: JClarke@Brooklyn.cuny.edu
Copy: fwssupervisor@brooklyn.cuny.edu

- The time sheet will be available online using the TimesheetX feature. All time MUST be entered by the supervisor. Refer to the FWS Payroll Schedule on the Brooklyn College website.
- The Student and supervisor are responsible for tracking the utilization of hours worked and hours remaining.
- Establish a work schedule which will not conflict with student’s class schedule. Work schedules should be formulated based on quarter-hour, half-hour or hour intervals.
  - For example: Hour interval: 10:00 – 2:00 or 9:30 – 12:30
  - Half – hour interval: 10:00 – 1:30 or 9:30 – 01:00
  - Quarter-hour interval: 10:00 – 1:45 or 9:30 – 12:45
Work Schedules

- Maximum of 20 hours per week, and minimum of 6 hours per week.
- Time entries should be recorded each work day by the supervisor. TimesheetX has several flags to alert supervisors of holidays, low FWS offer balances and more.
- Students must take a minimum half-hour break after the 6th consecutive hour of work.
- Students may not work during class time (refer to your copy of student's class schedule printed from CUNYfirst submitted at the time of hire or updated version based on any program change).
- Students will not be able to work on days when the college is officially closed.
- The FWS supervisor and student should discuss the work schedule to best utilize the FWS offer allocated for each semester. Students may not exceed their fall semester Work-Study offer. Funds may not be available to increase FWS offers. Monitor student's utilization of their FWS offers. Students with an offer for the spring semester may not exceed their offer for spring. Students who have unearned FWS offer from the fall may be eligible to utilize those funds during the spring.

*** DO NOT ALLOW STUDENT TO WORK IN EXCESS OF THE FWS OFFER. ***

PAYMENT OF ANY EXCESS EARNINGS AFTER WORK-STUDY FUNDS WERE FULLY UTILIZED OR IF STUDENT NO LONGER QUALIFIES FOR PROGRAM PARTICIPATION IS THE RESPONSIBILITY OF THE DEPARTMENT OR OFFICE WHICH PERMITTED THE STUDENT TO CONTINUE WORKING.
FWS Payroll Procedures

• Submission of time sheets:
  ▪ All timesheets are submitted by the FWS supervisor online via TimesheetX.
  ▪ Timesheets are due at the end of each pay period, on Friday. If a student’s last day of work is on a Saturday, timesheet is due that same day.

Consequences of missing the timesheet deadline:
  ▪ Timesheet will be processed with the next pay period
  ▪ Supervisors must inform students of late payment
  ▪ Can create financial hardship for the student

• FWS students cannot work days, evenings, weekends, or holidays if the supervisor or designated alternate supervisor (college employee) will not be present.
• Retain a copy of the student’s official class schedule from CUNYfirst and provide them a written work schedule which will not overlap with their classes.

• Student can start working based on the date indicated on the hire approval e-mail and Notice of Acknowledgement of Pay Rate and Payday Form.

• Submit time sheets on TimesheetX. Supervisors are advised to submit the time sheet on the last day the student works for each pay period. Late submission of time sheets could cause a delay in payment to the student and create financial hardship.

• Keep track of utilization of student's hours. Your job site will be responsible for payment of hours the student works in excess of their stipulated FWS offer.

• Student must maintain at least 6 credits each semester to be eligible to participate in the Federal Work-Study Program. Students may not work if their enrollment drops below 6 credits at anytime. Notice must be given immediately to the FWS supervisor and FWS Payroll Assistant.

• The Federal Work-Study Program is geared towards preparing students for future employment plus gaining experience aligned with their career goals. Any program and procedural updates will be shared with you on an ongoing basis.